

This assignment requires students to describe common things without using the word. For example, it is as if they are describing rain to someone who had never seen or experienced rain before.

1. Write common words on a small strip of paper. Make sure that you write each word twice, so that two students will have the same word.
2. Distribute the slips randomly, and tell students not to mention the word that they chose.
3. Show students the example poem.
4. Give students about 20 minutes to write a poem about the word that they chose.
5. Call on a student to read his or her poem.
6. Have the class do guess which word they are describing.
7. Call on the person's partner to read his or her poem.

Fire (without using the word fire)  
Cold (without using the word cold)  
Hot (without using the word hot)  
Dirt (without using the word dirt)  
Ice (without using the word ice)  
Fire (without using the word fire)  
Orange (without using the word orange or  
any other colors)

Example for rain:

The clouds have opened up  
And this miraculous liquid that  
Sustains life, makes crops grow, and fills the ocean  
Is falling to the ground

And within minutes  
My hair, My clothes  
Absorb about a pound of it

An impromptu lake  
forms around my feet  
And my flip flop  
Slides off my slippery foot